社人
科文

SCHOOL OF
HUMANITIES AND
SOCIAL SCIENCE
人文社會科學學院

Global China Studies On-line Program

香港科技大學人文社會科學學院　環球中國研究在線課程

香港科技大學
THE HONG KONG UNIVERSITY OF SCIENCE AND TECHNOLOGY

HKUST School of Humanities and Social Science

Research Mission

To be a Global Center of China Studies

To be a China Center of Global Studies

To be a World Center of HSS Education

Teaching Mission

To offer a well-rounded and transformative UG, PG, and continuing education

To equip all students with the career skills they need and with an ability to think independently and communicate effectively

Teaching Strategies

Research Embedded Teaching

Teaching Supported Research

Integrated UG/PG curriculum

Whole UG Person focused with emphasis on creativity, language, leadership, numeracy, values

World rankings

51st

No. 51 World's Top 600 Universities in Social Sciences

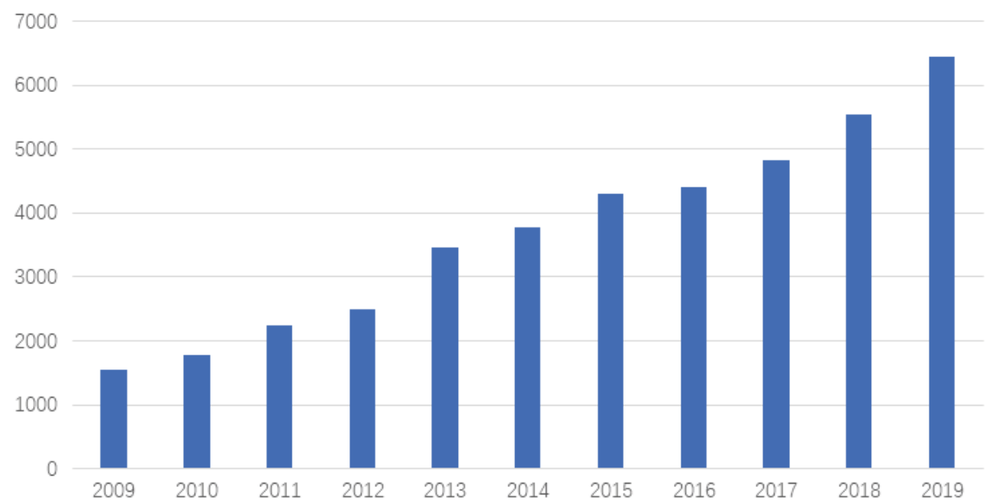
33rd

No.33 World's Top 50 Universities in Social Science & Management

Degree programs

Research Impact

Google Scholar Citations, 2009-2019



Annual Google Scholar Citations from HKUST SHSS Faculty Profiles

BSc and MSc in Global China Studies

HKUST is the First University in the World to offer UG and PG programs in Global China Studies

Global Studies is the study of what has become or is becoming global, local accommodation and resistance to the Global, and the tensions and interactions generated by these processes.

Global China Studies is the study of the Global and the Local in China.

Dual Global Degrees

Dual "3+1" BA / MSc Degrees with 14 consortium Global China Studies Asian universities (first such program in PRC), 2013-

- 3+1 & 1+x pathway for MGCS Consortium Universities
- 4+1 pathway

Dual Degree with Waseda University, 2016-

- Waseda: BA in Economy, Political Science, and Global Political Economy
- HKUST: MSc in Global China Studies

Two-Year MGCS Research-track in Global China Studies 2019 / 2021

Alumni of MSc in Global China Studies Program

Qi Ma
MSc GCS 2014
Deputy Sales Director
Dhawa Jinshan Ling Resorts

Weiran Deng
MSc GCS 2014
Economist
Amazon

Tianshuo Huang
MSc GCS 2015
Financial Analyst
Invesco, Houston

Zhongqi Wang
MSc GCS 2015
Pfizer, Hong Kong

Yurika Enomoto
MSc GCS 2017
Dentsu Inc., Tokyo

Mingtang Liu
MSc GCS 2018
PhD Student in Sociology
Johns Hopkins University

MSc in Global China Studies Consortium

Huazhong University of Science and Technology

Lanzhou University

Nanjing University

National Taiwan University

Shantou University

Sichuan University

South China University of Technology

Ocean University of China

Shandong University

Shanghai International Studies University

Shanghai Jiao Tong University

WASEDA University

Xiamen University

Zhejiang University

SHSS E-Teaching & Blended Learning

- HKUST is the first university in Asia to offer Massive Open On-line Courses (2013-) on Coursera and edX
- We also use the HKUST Global China Studies On-line Curriculum to develop HSS prototypes of blended and flipped classes
- Improving HSS education in Hong Kong and elsewhere

Integrating Global Studies, On-Line Education and International Partnerships

Disseminating HKUST Global China Studies Online Curriculum
- Shandong University Common Core Education, 2015
- Shantou University Common Core Education, 2016
- Peking University-Shenzhen Common Core Education, 2017

Collaborative Advances in Teaching and Learning 2013
- Harvard Office of Undergraduate Education and

HarvardX

- International Forum on On-line General Education 2017

VMOOC 智慧树

- AEARU Conference on Teaching and Learning Development 2018
- AEARU Summer Extended Flipped Education 2019

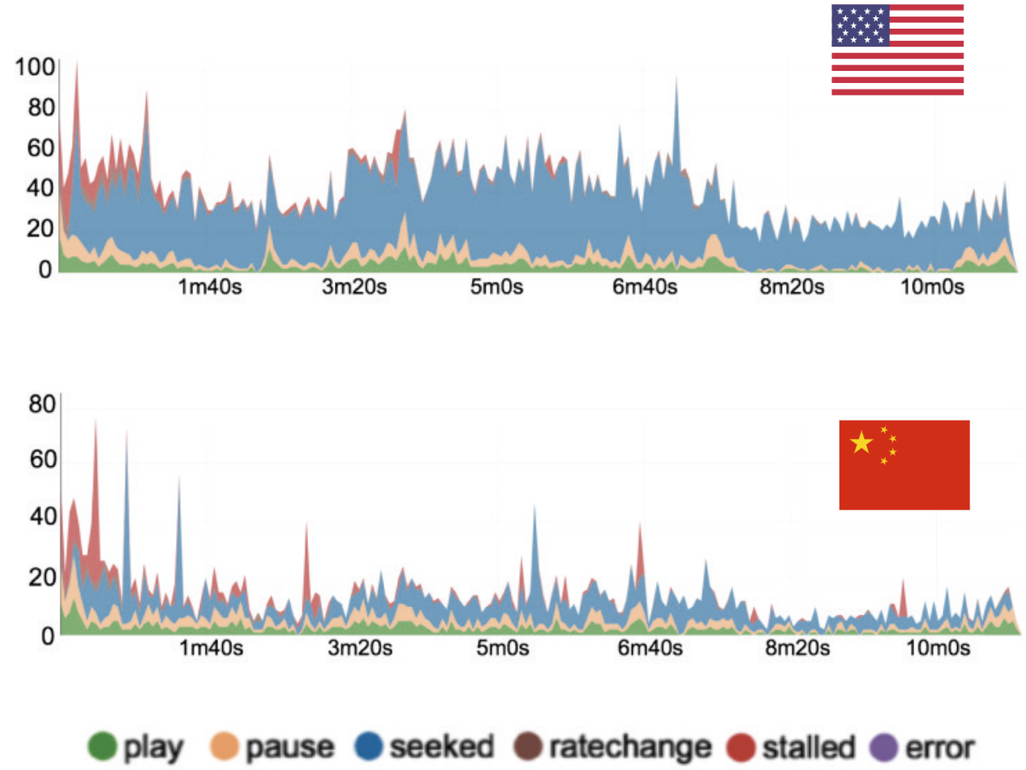
東亞研究型大學協會
東アジア研究型大学協会
동아시아연구중심대학협의회
The Association of East Asian Research Universities

VISMOOC: Transforming Low Level Learning to High Level Teaching

- Visual Analytic Platform
- Clickstream Data
- Play, Pause, Seek, Speed, Stall, Error

Event Graph Comparison

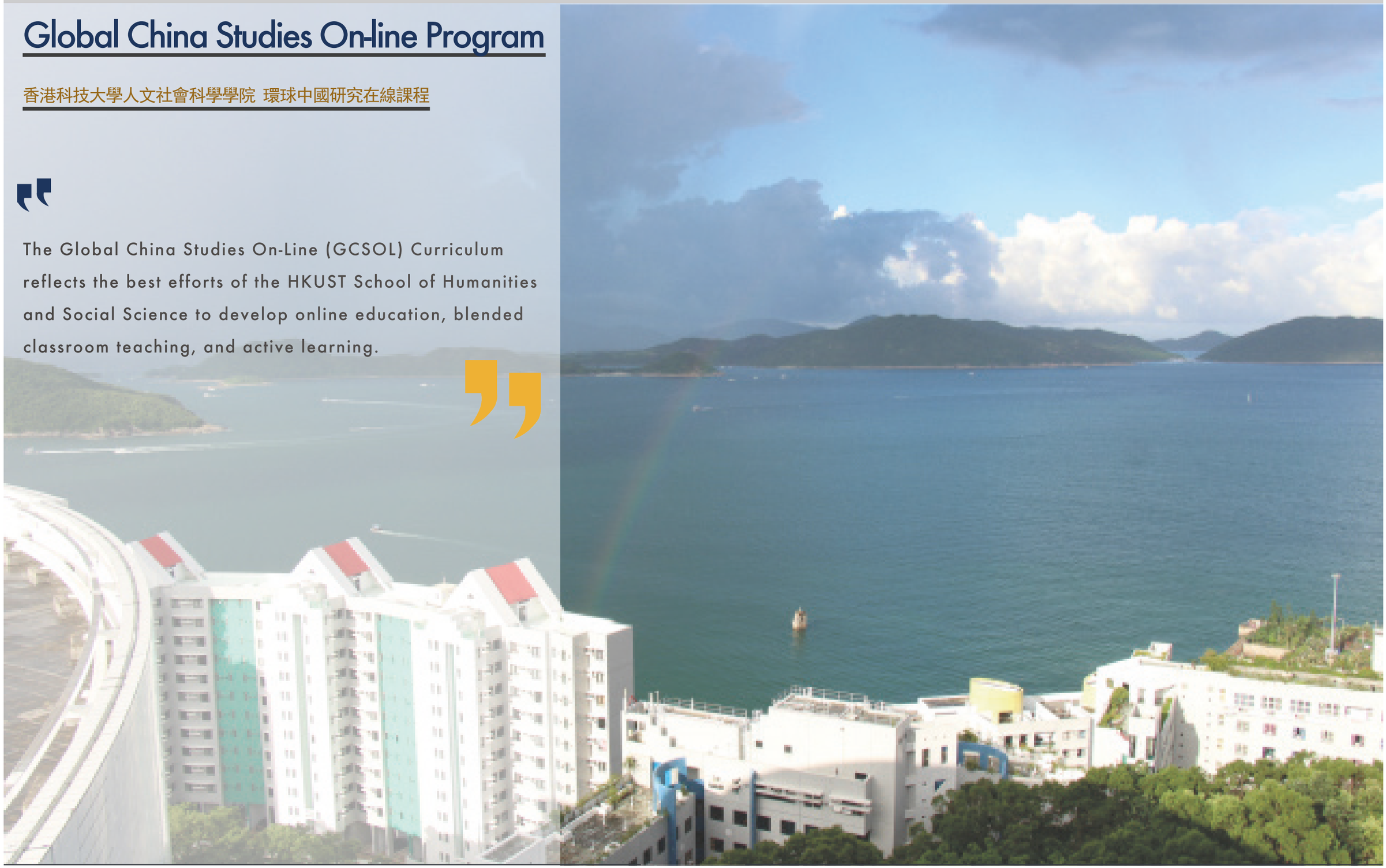
*Filter students by country



Global China Studies On-line Program

香港科技大學人文社會科學學院 環球中國研究在線課程

"The Global China Studies On-Line (GCSOL) Curriculum reflects the best efforts of the HKUST School of Humanities and Social Science to develop online education, blended classroom teaching, and active learning."



Distinctive Introductory and Advanced On-line Curriculum

Course Name	Delivered By	Duration
Understanding China, 1700-2000: A Data Analytic Approach, Parts 1, 2 & 3 从量化数据库理解1700–2000 年的中國（第一、二、三部分）	PROF. JAMES Z LEE 李中清 教授	12 hrs
China and the World 中國与世界	PROF. DAVID ZWEIG 崔大偉 教授	15 hrs
China's Economic Transformation, Parts 1 and 2 中國經濟发展（第一、二部分）	PROF. ALBERT PARK 朴之水 教授	12 hrs
China and Africa 中国与非洲	PROF. BARRY SAUTMAN 沙伯力 教授	12 hrs
Social Science Approaches to the Study of Chinese Society 社會科學方法論與中國研究	PROF. CAMERON CAMPBELL 康文林 教授	24 hrs
Science, Technology, and Society in China, Parts 1 and 2 中國的科學、技術和社會（第一、二部分）	PROF. NAUBAHAR SHARIF 白立邦 副教授	11 hrs

Center for Language Education On-line Certificate Courses

Course Name	Delivered By	Duration
Business English for Non-native Speakers 商務英語	PROF. SEAN MCMINN MS. DELIAN GASKELL	8 weeks

SHSS Massive Open On-line Courses

Course Name	Delivered By	Duration
Intimacy of Creativity: Entering the Minds of Composers 創意間的親昵—進入作曲家的心靈	PROF. BRIGHT SHENG 盛宗亮 教授	

Understanding China, 1700-2000: A Data Analytic Approach, Parts 1, 2 & 3

从量化数据库理解1700–2000年的中國（第一、二、三部分）

PROF. JAMES Z LEE

(PHD UNIVERSITY OF CHICAGO, 1983)

Chair Professor of Humanities and Social Science, HKUST;
Yan Ai Foundation Professor of Social Science
李中清教授（美國芝加哥大學 博士）
香港科技大學人文與社會科學講座教授，言愛基金社會科學教授

A 2004 Guggenheim Fellow and 2006-2009 Changjiang Scholar, Professor Lee is the recipient of four Best Book Awards from the American Sociological Association, the Social Science History Association, and the Japanese Association of Population Studies for his books in English and one Best Book Award and 3 Best Article Awards for his publications in Chinese. Prof. Lee's research interests include Chinese history, Chinese society and economy, comparative demography, sociology of populations, as well as historical sociology, genealogy and health.

李中清教授是2004年古根海姆學者及2006–2009長江學者。李教授的三本英文著作曾獲得美國社會學學會、社會歷史學學會及日本人口學會最佳著作獎，並有一本中文著作及三篇中文學術論文获最佳學術論著獎項。李中清教授的研究范疇涵蓋甚廣，包括中國歷史、中國社會與經濟、比較人口學、人口社會學、歷史社會學、宗譜學和公共健康等。

HONORS

《无声的革命：北京大学、苏州大学的学生社会来源 1949-2002》(*Silent Revolution: The Social Origins of Peking University and Soochow University Undergraduates, 1949-2002*)

- won a 2014 best book award from The Jiangsu Academy of Social Science

Prudence and Pressure: Reproduction and Human Agency in Europe and Asia, 1700-1900

- won the 2011 Best Book award from The Japanese Population Association

One Quarter of Humanity: Malthusian Mythology and Chinese Realities, 1700-2000

- won best book awards in 2000 from The Social Science History Association and The American Sociological Association Population Section

Online Course

DESCRIPTION

This course demonstrates how a new scholarship of discovery is redefining what is singular about modern China and modern Chinese history, and offers perspectives derived from Chinese experience over the last three centuries. Part One focuses on the 'the Fittest' as seen through the framework of comparative population behavior - mortality, marriage, and reproduction – and their interaction with economic conditions and human values. Part Two focuses on 'the Chosen' as seen through the lens of comparative opportunity for education. Part Three and Part Four focus on 'the Rich' and 'the Powerful' and address two related questions 'Who gets what?' and 'Who rises to the top?'.

本課闡釋了源自大數據的學術發現如何重新定義近現代中國及其歷史的獨特性。較之此前基於西方經驗及透過西方視角闡釋的人類歷史和社會理論，本課程呈現了跨越三百年歷史的另類中國經驗。利用數據分析的方法，沿著嶄新學術發現的脈絡，我們以四個互相獨立的部分展開具體的案例研究。第一基於比較人口學框架，關注“生存者”；第二通過教育公平比較的視角關注“勝出者”；第三及第四部分則對“為富者”與“有權者”相關問題進行解讀。

- First flipped HKUST class now taught eight times

China and the World

中國与世界

Prof. David Zweig
(PhD University of Michigan, 1983)

Professor Emeritus, HKUST;
Vice President, Center for China and Globalization (Beijing)

崔大偉教授（美國密歇根大學 博士）
香港科技大學榮休教授，中國與全球化智庫副理事長

Prof. Zweig's research interests cover three areas: the world migration of human talent, in particular Chinese who studied abroad and then returned to China; international political economy, including China's search for energy and resources, and their impact on Sino-American relations; and Hong Kong-Mainland relations, including the role of Hong Kong and its people in China's modernization. He is the author of four books, editor of five books as well as another three special issues of academic journals. His book, Internationalizing China (2002), was published in Chinese in 2011 by the Renmin University Press.

崔大偉教授的學術研究集中在三個領域展開：全球人才遷移與流動，尤其是海外歸國的中國留學生；國際政治經濟，包括中國能源需求及對中美關係影響；香港與內地關係，即香港及港人對內地現代化的影響。崔教授出版有個人專著四部，編輯學術論著五部，及三種學術期刊的特刊。他的專著《國際化的中國》（2002）2011年由中國人民大學出版社出版。

HONORS

- *Issues and Studies* published a "Book Review Roundtable" on his book, *Internationalizing China*, with reviews by 5 scholars and a response by him, 2004
- Outstanding Teaching Award, awarded by Hong Kong University of Science and Technology, School of Humanities and Social Science, 1999
- *Freeing China's Farmers* was nominated by M.E. Sharpe for the Levenson Prize, Association for Asian Studies, as the best book on contemporary China for 1998

Online Course

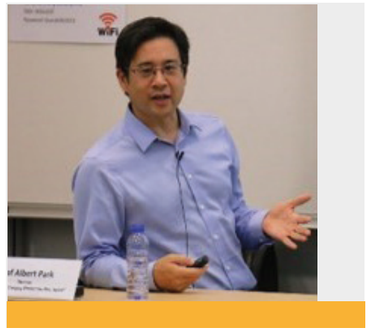
Description

One of the most significant changes in the world in the past 40 years is the opening of China to the outside world and its engagement with that world. In the first 20 years of the opening, external forces influenced China's economy and capital flows, regional (im)balances, internal migration, the interests and power of the bureaucracy, as well as the political authority of local leaders in the coastal areas. More recently, the world is feeling the effects of a rising China which seeks resources, energy and talent from all around the globe and uses its financial wealth to strengthen its influence in the world. This course tracks the opening of China up from 1978 until it joined the WTO (2001), focusing on how the world affected China's internal development. We then look at various aspects of China's "going out strategy"—its search for energy, talent, the Belt and Road Initiative, as well as its relations with the United States and the states within the Asia-Pacific region.

過去四十年全球最具有深遠意義的變化是中國對外開放及參與國際事務。對外開放的最初20年中，外部力量對中國的經濟與資本流動、區域平衡、內部遷移、官僚機構的利益與權力，及其沿海地區地方領導人的政治權威有著全方位的影響。近年來，世界已經感受到中國崛起帶來的影響。中國正在從全球尋求資源，能源和人才，並利用其金融財富來增強其在世界的影響力。本課沿著中國自1978年改革開放的軌跡，重點關注世界如何影響中國的內部發展，並探討中國"走出去戰略"的各個方面，包括探索能源和國才，"一帶一路"倡議以及與美國和亞太地區各洲的關係。

China's Economic Transformation, Parts 1 and 2

中國經濟发展（第一、二部分）



Prof. Albert Park

(PhD Stanford University, 1996)

Head and Chair Professor of Economics, HKUST;
Chair Professor of Social Science, HKUST;
Professor of Public Policy, HKUST

朴之水教授（美國史丹佛大學 博士）
香港科技大學經濟學系講座教授，社會科學部講座教授，公共政策系教授

Professor Park's research interests include economic development, transition, labor, education, applied microeconomics, and Chinese economy.

朴之水教授的研究范疇囊括經濟發展、經濟過渡、勞動力、應用微觀經濟學及中國經濟。朴教授聯合中國社會科學院、清華大學學者對地處華南和華中的廣東和湖北兩大制造業大省進行了兩次大規模調研，該項目涉及1208加企業和11366名員工。其研究報告表明，正在經歷發展方式轉型關鍵節點的中國，通過加大研發投入、優化企業管理、提高全要素生產率等手段，並依託政府創新補貼，實業產業升級優化，來應對勞動力成本帶來的挑戰。

HONORS

- Hong Kong Research Grants Council General Research Fund, "The Impact of the US-China Trade War on Firms and Workers in China", 2020-2022 (Principal Investigator)
- United Overseas Bank, "Belt and Road in Southeast Asia", 2018-2019 (Principal Investigator)
- Hong Kong Central Policy Unit Strategic Public Policy Research Scheme, "Trade and Investment under One Belt One Road and Implications for Hong Kong", 2017-2020 (Principal Investigator)
- Hong Kong Research Grants Council General Research Fund, "Demand for Tasks and Skills in China and the World", 2017-2020 (Principal Investigator)
- Hong Kong Research Grants Council, Presigious Fellowship in Humanities and Social Science, 2015-2016
- Hong Kong Research Grants Council General Research Fund, "Longitudinal Study of School-to-Work Transitions in Rural China", 2014-2016 (Principal Investigator)

Online Course

Description

This course shows the Economic Reform and Growth in China and Human Dimensions of Economic Development in China. In Part One, we will describe the origin and consequences of China's key economic reforms since 1978 and to what extent China has integrated itself into the global economy. In Part Two, we will focus on China's population policies and China's massive internal migration, and analyze the supply, demand, and regulatory factors influencing employment outcomes of skilled and unskilled workers.

本課程分析中國經濟改革與發展及經濟發展對社會的影響。在第一部分中，我們會介紹1978年中國改革開放的起源及結果，並分析中國在國際經濟中的融合度。在第二部分，我們會關注中國的人口政策和大規模的人口遷徙，並分析供求關係及政策等因素如何影響技術和非技術工人的就業。

China and Africa

中國与非洲

Prof. Barry Sautman
(PhD Columbia University, 1990)

Professor Emeritus, HKUST;
Visiting professor of Social Science, HKUST

沙伯力教授（哥倫比亞大學 博士）
香港科技大學榮休教授，社會科學部访问教授

Barry Sautman is a political scientist (PhD Columbia University) and lawyer (JD UCLA, LLM NYU). His recent research is China-Africa links, including political economy, labor rights, migration between China and Africa and interactions between Chinese and Africans, representations and perceptions of China and Chinese in Africa, and the supposed strategic rivalry between the US and China in Africa. One of his areas of research has been ethnic politics in China and comparative perspective, including ethnic policies, the political economic and legal aspects of the Tibet and Xinjiang issues.

作為政治學學者及律師，沙伯力教授近年的研究專注中非關係，包括政治經濟、勞工權利、中國與非洲的移民、中非之間的互動、非洲對中國的看法以及美國與中國在非洲的戰略對抗。沙教授多年來致力於基於實證調研的中非關係研究，有利於對中非關係的更全面的認知。沙教授的研究也包括從比較視角研究中國的民族問題、政策、西藏與新疆的政治經濟和法律問題等，他研究全球政治家和媒體對這些問題的疑惑和對中國異議。

Honors

- California State Scholar
- California State Fellow [UCLA]
- Fellow of the East Asian Institute [Columbia University]

Online Course

Description

This course examines many of the most debated topics in the discourse of China and Africa links, based on fieldwork and empirical studies. Part I analyzes China-Africa ties in the context of Africa's colonial background and the current global neoliberal order. It focuses on Chinese investment in Africa, especially mining and agriculture. Part II describes key social issues related to the Chinese presence in Africa, such as ethnicity and enterprise localization. It also analyzes whether Chinese and Western practices in Africa differ.

本課程基於田野調查和實證研究，探討中非關係中最受爭議的話題。本課第一部分分析了非洲殖民背景和當前全球新自由主義秩序背景下的中非關係，專注於討論中國在非洲尤其是採礦和農業的投資。第二部分講述了中國人在非洲的關鍵社會問題，例如種族關係和企業本地化。課程還分析了中國與西方在非洲所作所為是否存在差異。

Social Science Approaches to the Study of Chinese Society

社會科學方法論與中國研究

Professor of Social Science, HKUST

康文林教授（賓夕法尼亞大學 博士）
香港科技大學社會科學部教授

Prof. Cameron Campbell
(PhD University of Pennsylvania, 1995)

A 2004 Guggenheim Fellow and 2016-2019 Changjiang Scholar, Professor Campbell's research is largely in comparative sociology. His research focuses on the relationships between kinship, inequality, and demographic behavior. He has published extensively on family, population, and stratification in eighteenth and nineteenth century northeast China, for example, one book he co-authored with Professor James Lee is Fate and Fortune in Rural China. Prof. Campbell also published on a wide variety of topics, such as economic, family and social influences on marriage, ethnic identity as reflected in naming behavior, and inter-generational social mobility, among others.

康文林教授是2004年古根海姆學者及2016–2019年長江學者。康教授主要從事比較社會學研究。他的研究關注宗族、不平等及人口行為間的關聯。他出版的專著涵蓋對中國東北18–19世紀家庭、人口及分層的研究，他的專著之一是與李中清教授合著的Fate and Fortune in Rural China。他發表的其他研究專題涉及經濟、家庭和社會對婚姻的影響、姓名行為反映的民族認同、以及代際社會流動性等。康教授和李中清等學者等在頂尖學術期刊合作發表了有關經濟、家庭、社會等因素對人口表徵影響的多篇論著，涉及中國歷史上的結婚、生育、節育、移民、死亡，以及家族網路對社會流動的影響等。

HONORS

- "Males' Later-Life Mortality Consequences of Coresidence With Paternal Grandparents: Evidence From Northeast China, 1789-1909" *Demography* 55(2):435-57 (co-authored with Emma Zang) won the "Best Graduate Student Paper" for 2018 from The American Sociological Association Section on Asia/Asian-America
- "Interethnic marriage in Northeast China, 1866– 1913" *Demographic Research* 38(34):929-966 was named the 2018 "Editor's Choice"
- *Life Under Pressure: Mortality and Living Standards in Europe and Asia, 1700-1900* won the 2005 Outstanding Book award from The American Sociological Association Asia and Asian American Section
- Changjiang Scholar (長江學者講座教授), awarded by Ministry of Education of the People's Republic of China, 2017
- John Simon Guggenheim Foundation Fellow, 2004-2005

Online Course

Description

This course describes differences in the goals, basic paradigms, and research methods of the major social science disciplines. Students are expected to identify the key parts of a research proposal, learn the major sources of data for use in social science research and the most common approaches for inferring a causal relationship from quantitative data.

本課程闡述了社會科學學科在目標、基本範式及研究方法上的不同。學生將在課程中學會分析研究計劃中的重點部分，利用數據進行社會科學研究，及如何利用定量數據分析因果等關係。

Science, Technology, and Society in China, Parts 1 and 2

中國的科學、技術和社會（第一、二部分）

PROF. NAUBAHAR SHARIF
(PHD CORNELL UNIVERSITY, 2005)

Associate Professor at the Division of Social Science in School of Humanities and Social Science, HKUST

白立邦副教授（康奈爾大學 博士）
香港科技大學社會科學部副教授

Professor Sharif's research interests include the sociology of the innovation systems conceptual approach; the role of innovation/technology in Hong Kong; university-industry linkages; and economic linkages between Hong Kong and Guangdong. He has published articles in leading journals including Research Policy, International Journal of Technology and Management, and Science, Technology and Human Values.

白教授的研究涉及創新體系的社會學;創新與技術在香港發展中的作用；大學與企業界的關系以及香港廣東的經濟聯系。白教授在其專業領域頂尖期刊上發表有眾多文章，如《研究政策》（國際科技與管理期刊），和《科技與人類價值》等。

HONORS

- HKUST Institute for Emerging Market Studies Research Theme Leader for "Innovation and Entrepreneurship", April 2017 to June 2019
- Member of Hong Kong's inaugural "Diversity List 2016"
- Nominee and shortlisted candidate for the HKUST university-wide "Common Core Course Excellence Award", 2012&2013
- Winner of the School of Humanities and Social Science "Best Teacher Award", HKUST, 2009&2016
- HKUST Faculty Nominee and Representative for the Salzburg Global Seminar-Freeman Fellowship Program, Fall 2009
- Lam Family Award for South China Research, East Asia Program, Cornell University, 2003-2004
- Sage Fellow, Cornell University, 2000-2001 and 2003-2004

Online Course

DESCRIPTION

This course explores in general terms how engineering as well as scientific knowledge and practice are influenced by dynamic interactions between science, technology, innovation, and society. The course will introduce the innovation systems approach, laying the groundwork for mastering the remaining two parts of the course by introducing broad concepts and ideas to provide students with a platform on which to think about the science/technology–society relationship and related policy issues with a focus on China. Part Two will examine the impact of the Industrial Revolution in the West on scientific and technological progress in China.

本課程概括性介紹了科學知識與實踐如何受到科學、技術、創新及社會相互作用的影響。課程將介紹創新體系研究方法，通過引入廣義概念和觀點，為學生提供一個以中國為焦點去思考科學/技術與社會之間的關係以及相關政策問題的平台。這將為掌握本系列其餘兩部分課程奠定基礎。第二部分課程將研究西方工業革命對於中國科技進步的影響。

Business English for Non-native Speakers

商務英語

Prof Sean McMinn

(PhD (in progress)
Lancaster University, 2013)

Associate Director of the Center for Language Education, HKUST;
Associate Professor of Language Education, HKUST

Sean McMinn 副教授
(蘭卡斯特大學 在讀博士)
香港科技大學語文教育中心副主任,
語文教育中心副教授

Professor Sean McMinn has designed and delivered English MOOCs on two major platforms, Coursera and edX, and teaches Information Technology in Language Teaching. He was nominated for the 2016 UGC Teaching Award and the 2016 Michael G. Gale Medal for Distinguished Teaching. He won the 2016 SHSS Teaching Excellence Award and the Teaching Innovation Award for his work with podcasts and education at HKUST in 2007.

Ms. Delian Gaskell

(Master of Arts, Université du Québec à Montréal, 2003)

Lecturer in the Center for Language Education, HKUST

Delian Gaskell
(魁北克大學蒙特利爾分校 碩士)
香港科技大學語文教育中心高級講師

Ms. Gaskell teaches and coordinates undergraduate courses in Business Communications and writing. Her professional interests include blended learning, computer-aided language learning, the use of 'flipped' classrooms, corpus linguistics and discourse analysis.

Online Course

Description

This course aims to improve your Business English language skills by developing your vocabulary and reading skills and your understanding of tone, style and knowledge of communication methods. We'll also cover how these language skills can enhance audience analysis, business case analysis and basic business communication strategies.

本課程旨在通過提升詞彙、語言能力及理解溝通能力，提高學習者的商務英語能力。課程內容也將涉及上述語言能力如何強化受眾和商務案例分析，及基本商務溝通能力。

Intimacy of Creativity: Entering the Minds of Composers

創意間的親昵—進入作曲家的心靈

Prof. Bright Sheng

(DMA Columbia University, 1993)

IAS Helmut & Anna Pao Sohmen Professor-at-Large;
Professor of Music, University of Michigan;
Leonard Bernstein Distinguished Professor;
the Y.K. Pao Distinguished Visiting Professor, HKUST

盛宗亮教授（哥倫比亞大學 博士）
美國密西根大學音樂學院作曲系教授，倫那德-伯恩斯坦傑出大學教授，香港科技大學包玉剛傑出訪問教授

Prof. Sheng was awarded the Genius Award, The MacArthur Foundation Fellowship in 2001. He is respected as one of the foremost composers of our time and his music has been programmed by almost every important orchestra in the world. He also performed many important orchestra and opera works worldwide, including Red Silk Dance, Tibetan Swing, Flute Moon, The Silver River, The Dream of Red Chamber etc. Sheng also maintains an active career as a conductor and concert pianist. As a frequent artistic director and advisor he has appeared at many of the world's most prestigious music centers.

盛宗亮教授在2001年獲麥克阿瑟基金會天才獎。他極具影響力的作品使他在世界樂壇舉足輕重，他的作品在世界各地被廣泛演出。他也在世界各地演出了自己的管絃樂和歌劇作品，如《紅綢舞》《藏舞》《長笛協奏曲》《銀河》《紅樓夢》等。盛教授也同時活躍在指揮、鋼琴演奏、學術研究等方面，並常常被各大樂團和音樂節應邀作為音樂指導和藝術總監。

HONORS

- The Genius Award, awarded by the MacArthur Foundation Fellowship, 2001
- Performed with, in the U.S., the San Francisco Symphony, Detroit Symphony, Seattle Symphony, New York Chamber Symphony, Grand Rapids Symphony, St. Petersburg Philharmonic in Russia, Dortmund Philharmonic in Germany, China National Symphony, among others; and appeared at Carnegie Hall, Lincoln Center, Kennedy Center.

Online Course

Description

This course aims to develop a new paradigm for appreciating music from the perspective of both the composer and performer by teach melody and harmony. It will challenge traditional notions of the role of a composer in music, and redefine existing notions and the use of melody, harmony in music.

本課程通過講解旋律和和聲，研究從作曲者和表演者的角度欣賞音樂的新範式。這門課程將挑戰音樂中對創作者角色的傳統觀念，並重新定義旋律與和聲的概念。

More Information

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